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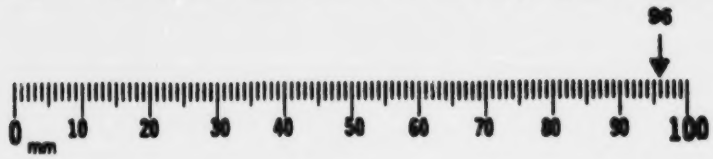

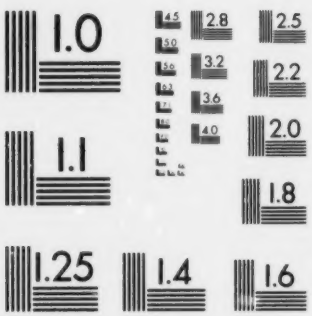

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Province of
British Columbia

INDEPENDENT SCHOOLS

MINISTRY OF EDUCATION, PARLIAMENT BUILDINGS, VICTORIA, B. C. V8V 2M4

Ministry of Education

Policy, Planning and Independent Education Department

INDEPENDENT SCHOOLS BRANCH

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PREFACE

This booklet is designed to help answer questions regarding the independent schools of British Columbia. It is written as an informational document in response to the many enquiries received by the Ministry of Education.

All readers' comments will be appreciated and taken into consideration for future editions.

Policy, Planning and Independent Education Department

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I. INTRODUCTION

The first private school in British Columbia was founded in 1858, a few years after Governor Sir James Douglas established a colonial school system.

For more than 100 years after the 1872 passage of the first public schools act, British Columbia governments regulated and provided financial support only to the public schools. Private and church associated schools did not receive assistance and were not obligated to meet government requirements.

In 1977 the government recognized the importance of private schools in providing an alternative form of education. The result was the passage of the Independent Schools Support Act which authorized the government to make grants to those independent schools which chose to apply and to meet the requirements of the Act. Since the passage of the Act "private schools" have become known as "independent schools."

Since 1977, numerous improvements were enacted, including the opportunity for non-funded schools to become accredited voluntarily. The Act is now known as the School Support (Independent) Act.

There are a number of categories of schools in British Columbia. First, there are public schools which are governed by the School Act. In addition, there are also the independent schools which are classified as Group 1 or Group 2 for funding purposes under the authority of the School Support (Independent) Act. Only the Group 2 schools are considered as "accredited".

These schools should be distinguished from "non-public" schools which are not governed by British Columbia statute, except when they have qualified for voluntary accreditation under the School Support (Independent) Act.

Non-public and non-accredited independent schools are not specifically subject to statutory requirements relating to curriculum content, hours or days of attendance, or teacher certification. Such schools may be operated freely in British Columbia, without interference by government.

A. SCHOOL SUPPORT (INDEPENDENT) ACT

The following is a review of the Act's major features. The review does not replace the wording of the Act, which is the sole legal authority.

1. Definitions. "Independent school" means an elementary or secondary school that is not a public school and is run by an "authority". An "authority" is a corporation or a legal person who acts for the school and receives any provincial grants.

Such an authority must be an authority for the purpose of operating a school in the Province on a non-profit basis.

NOTE: The school must have been operated for one year following incorporation, by the Authority, as a non-profit society in accordance with the Society Act (Registrar of Companies, 940 Blanshard Street, Victoria, B.C. V8W 3E6 (387-4471).

2. The Director of Independent Schools. The Director of Independent Schools is responsible to the Assistant Deputy Minister of Policy, Planning and Independent Education. In particular, the Director determines whether a school qualifies for a provincial grant. The current staff of the Independent Schools Branch consists of the the Director, a Manager, a Secretary, and an Office Assistant.

3. Teacher Certification Committees. Teachers in independent schools may hold a B.C. teaching certificate, be certified on the recommendation of an Independent Schools Certification Committee, or are considered to be certified when they have taught 10 or more years in British Columbia before July 1987. (To receive Group 2 grants, however, all of a school's teachers must be certified within 5 years of the school having received such classification status). Independent school teachers who possess a B.C. certificate are not strictly required to maintain membership in the College of Teachers, but are strongly encouraged to hold such membership. Section 3 of the Act empowers the Minister to establish an independent schools teacher certification committee, composed of qualified and experienced professional educators (see also pages 22-26).

4. External Evaluation Committees. These committees conduct evaluations for grant purposes of all potential Group 2 schools, and of all existing Group 2 schools on a cyclical basis. The committees are required by the Act "to examine and assess programs, operations, and administration in the school" (section 6(c)). The external evaluation committees report their findings directly to the Independent Schools Branch which in turn provides a copy of the report to the school "authority". The findings are usually discussed with persons designated by the "authority", such as the principal and staff.

   The committees consist of practising teachers and school administrators, and are usually chaired by recently retired school superintendents, assistant superintendents or directors of instruction or independent school principals/headmasters. (A more detailed description of external evaluation procedures is outlined on pages 11-16).

5. Group 1 and 2 Classifications: The Independent Schools Branch assigns the classification to a school for it to become eligible for grants.

For a Group 1 school the Branch must be satisfied that:

a) no program exists or is proposed which fosters racial or ethnic superiority, religious intolerance or persecution, or social change through violent action;
b) the school's facilities are adequate; and
c) the "authority" has operated the independent school during the school year immediately prior to the date of filing.

For Group 2 classification, the Independent Schools Branch must be satisfied that, in addition to (a), (b), and (c) above, the school meets the following prerequisites:

d) a curriculum that meets minimum instruction time requirements in course subject areas designated by the Minister of Education;
e) participation in the provincial learning assessment program, grade 12 provincial examinations, and a satisfactory pupil testing program;
f) the school has a program to ensure that all teachers are certified as in (3) above;
g) agreement to participate in an external evaluation (see (4) above).

There are provisions in section 12 of the Act for appeals to be made to the Minister of Education against decisions of the Independent Schools Branch concerning the classifications of schools or the certification of teachers. The Minister's decisions are final.

Note: Regulations stipulate that classification for grant purposes will be provided to schools, on meeting the requirements of sections 5 and 6 of the Act, only if the school enrols 10 or more qualifying pupils in kindergarten to grade 7, or 15 or more qualifying pupils in grades 8 to 12, and that at least half of the school's total pupil enrollment consists of qualifying pupils.

6. Calculation and Payment of Grants. To qualify for a grant, a Group 1 or 2 school must file externally audited reports with the Director on the number of qualifying students in attendance during the full year, and on those in attendance only part of the school year. The amounts for the grants are determined each year by the Lieutenant Governor in Council (the Provincial Cabinet). They are currently set at 10% of the per student operating cost of the

public school district in which each group 1 school is located, and 35% of the per pupil operating cost for each group 2 school. Actual payments are calculated by multiplying the number of qualifying students and the full time equivalents of partially qualifying students (those in attendance only part of the year) by the appropriate percentage of the public school district's operating costs.

Any increase or decrease in a public school district's operating costs is reflected in independent school grants.

7. Use of Grants. A grant received by a Group 1 school may be used to pay any operating expenses of that school, other than for teachers' salaries and benefits. A grant received by a Group 2 school may be used to pay any of that school's operating expenses.

8. Cancellation or Reduction of Grants. A school may refuse to accept grant payments at any time, or, if a school ceases to comply with the requirements of the Act, the grant payments may be reduced or discontinued to that school. In such a case the decision may be appealed to the Minister of Education, whose decision is final.

Information circulars are issued from time to time regarding implementation procedures required to administer the School Support (Independent) Act.

B. OTHER RELEVANT B.C. LEGISLATION AND REGULATIONS

1. Municipal Requirements. All independent schools in British Columbia must conform with municipal and provincial requirements with regard to zoning, fire protection and safety, health and building standards.

2. Taxation. Many independent schools qualify for exemption from municipal property taxes as "a building and the land on which it stands, owned or owned under agreement by an incorporated institution of learning regularly giving children instruction accepted as equivalent to that furnished in a public school,...." (section 398 (k) Municipal Act). Broadly similar legislative provisions appear in section 13 Taxation (Rural Area) Act, and in section 396 (c)(ii) of the Vancouver Charter. A school which meets the requirements under one of those three Acts is also exempt from school taxes by virtue of section 25(1) or 25(3) of the Education (Interim) Finance Act.

3. Transportation. A public school board may provide for and defray the cost of transporting students to and from independent schools

which offer courses prescribed under the School Act regulations, provided that the students reside in the school district (section 157(2) School Act).

4. Public School Boards - cooperation. A public school board may share facilities and services with an independent school - examples from across the Province include learning resource centres and diagnostic services for learning disabilities. A public school board may also lease to independent schools any of its surplus or temporarily unused facilities, such as classrooms, under section 166(3) School Act.

5. Textbooks. The Publication Services Branch of the Ministry of Education provides free textbooks to independent schools which offer courses prescribed under the School Act regulations, and which register with the Ministry (see page 6). Minimum enrollment must be 10 students in elementary, or 15 students in secondary in order to qualify.

6. Society Act. Schools must submit an annual report and a financial statement (form 11) within 30 days of the annual general meeting in order to maintain "good standing".

7. Child Abuse. An Inter-Ministry Handbook reflects changes in legislation on child abuse.

8. Foreign Students. Any independent school is free to accept or bar foreign students, according to its own policy. The principal or administrator should be contacted regarding the policy of that particular school.

   Foreign students must be in possession of a student visa to attend an independent school. A visitor's visa is not acceptable for school attendance. A visa must be applied for outside Canada, and prospective students must be in possession of a letter of acceptance from the school prior to applying to immigration authorities.

   Foreign students and out-of-province students do not qualify for grants, except when their parents are either in the consular corps, or part of a ministerially-approved exchange as representatives of a foreign country.

   It should be noted that medical and hospital benefits provided by the Medical Services Plan and Hospital Programs are restricted to Canadian citizens and landed immigrants.

II. MINISTRY OF EDUCATION DIVISIONS OF PARTICULAR INTEREST TO INDEPENDENT SCHOOLS

A. PUBLICATION SERVICES

Director (acting): Mr. Gordon Howard
Independent School Liaison Person: Mrs. Hazel McLeary
Address: 878 Viewfield Road, Victoria, B.C. V9A 4V1
Telephone: 387-5331

In order to register with the ministry for textbook purposes as described by Section 16(i) of the School Act, schools which are not under the jurisdiction of the ministry shall register by submitting to the Director of Independent Schools such particulars as are required by him respecting the school, its nature or type. Enrollment must be 10 or more students in elementary or 15 or more students in secondary to qualify. Textbooks must be covered by the school's fire insurance policy.

All registered schools which teach course subject areas prescribed by the regulations are eligible for start-up textbook allocations and annual maintenance based upon enrollment by grade and subject. The funding is in the form of credit for the "ordering" of prescribed and authorized learning materials stocked by Publication Services. A Catalogue of Learning Resources, with current prices, is available every year. Curriculum guides, attendance registers, permanent record cards (for Group 1 and Group 2 schools only) and some other materials, including classroom achievement tests (Group 2 only) may be provided.

Purchase of additional materials beyond the allowable credit is also possible.

Each independent school registered for the purpose of receiving textbooks is expected to appoint a teacher or school administrator to be the school's Credit Allocation Plan Coordinator, responsible for all orders, records, and consistency of correspondence.

B. PROVINCIAL EDUCATIONAL MEDIA CENTRE

Director: Mr. Wayne Groutage
Address: 7351 Elmbridge Way
Richmond, B.C. V6X 1B8
Telephone: 278-4961

The Provincial Educational Media Centre's services are available to all B.C. public schools, post-secondary institutions and Group 2 independent schools.

The Centre is responsible for the selection, acquisition, and distribution of films, microcomputer software, videotapes, radio and T.V. programs, audiotapes and associated print materials. P.E.M.C. staff assess materials for educational soundness and appropriateness in terms of provincial curriculum, ministry standards and cost effectiveness. The Branch also acts as general advisor on technological developments in the field of education.

C. STUDENT ASSESSMENT

Director: Dr. Barry Carbol
Address: Parliament Buildings, Victoria, B.C. V8V 2M4
Telephone: 356-2426

This division administers the Provincial Learning Assessment Program, the Provincial Grade 12 Examination Program, and the Provincial Scholarship Program.

Group 2 independent schools are required to participate in Provincial Learning Assessments given annually, usually at the grades 4, 7, and 10 levels. The assessments are designed as program assessments and are an integral part of the provincial curriculum review and revision process. They are not designed as individual student assessments. Qualified independent school teachers are seconded from various Group 2 schools under a cooperative arrangement through the Federation of Independent School Associations to assist with test assessment panels.

Group 2 independent schools are also required to participate in the Provincial Examination Program. This means that all students registered in academic courses at the grade 12 level must write provincial examinations.

Examinations are held in January, June, and August.

Both Provincial and Scholarship exams may be written by students enrolled in Group 1 and non-funded schools. They must write, however, at an Examination Centre away from their own school, unless special arrangements are made. (Group 2 independent schools are automatically designated as Examination Centres for the Provincial and Scholarship examinations).

Qualified teachers in independent schools are eligible for appointment to examination setting and marking committees. A general invitation for applications is issued annually.

D. **PROFESSIONAL RELATIONS** (formerly Teacher Services)

Director: Mr. Earl Cherrington
Address: Parliament Buildings, Victoria, B.C. V8V 2M4
Telephone: 356-2448

This branch issues B.C. Teaching Certificates under the authority of the School Act only. Teachers in Group 2 independent schools may apply for a certificate issued either under the School Act (until proclamation of relevant sections of the Teaching Profession Act, at which time the College of Teachers will assume this responsibility) or under the School Support (Independent) Act.

Teachers applying for a certificate under the School Support (Independent) Act should refer to pages 22-26.

Teachers from out-of-province who qualify for a certificate under the School Act are issued an Interim Certificate for two years.

E. **CORRESPONDENCE AND DISTANCE LEARNING**

Director: Mr. Bruce Naylor
Address: Parliament Buildings, Victoria, B.C. V8V 2M4
Telephone: 387-4311

Independent school students in Grades 8-12 may enrol in a maximum of two correspondence courses at a time, if they:

- have timetable difficulties
- must repeat a course
- require a course the school cannot provide, or
- wish courses additional to the usual work load

Applications must be supported in writing by the school principal. Course fees ($25/course) are payable by the applicable independent school.

A Correspondence Education Information Booklet may be obtained by writing to the branch at the above address.

F. CHILD CARE

To obtain a license to operate a day-care facility, application must be made to the local municipal Health Unit.

For information on licensing and personnel certification contact:

Ms. Gayle Davies, Education Consultant
Community Care Licensing
Provincial Child Care Facilities Licensing Board
Ministry of Health
1515 Blanshard Street
Victoria, B.C. V8W 3C8
Telephone: 387-2659

It should be noted that day-care programs do not fall under the jurisdiction of the Director of Independent Schools or the Ministry of Education.

G. SPECIAL EDUCATION

Manager: Mr. Ed Lau
Address: Provincial Resource Centre for
The Visually Impaired
4196 West 4th Avenue
Vancouver, B.C. V6R 4J5

Telephone: 660-1800

The Provincial Resource Centre for the Visually Impaired (P.R.C.V.I.) provides the following services to visually impaired students enrolled in public schools and independent schools:

1. Loan of talking-book cassette tapes of prescribed or authorized textbooks.

2. Loan of braille transcription of a selection of prescribed and authorized textbooks.

3. Loan of large-print reference materials such as dictionaries, atlases, etc.

4. Loan of specialized equipment: braillewriters, optacons and accessories, closed circuit television reading systems, talking calculators, special format tape recorders.

Special format materials and specialized equipment may be borrowed for as long as the school enrolls the students and the demonstrated needs exist.

The P.R.C.V.I. will make available to 'print-handicapped' students in British Columbia schools copies of audio books from the master tapes on a cost recovery basis if the students satisfy the requirements of copyright restrictions.

III. EXTERNAL EVALUATION OF INDEPENDENT SCHOOLS IN BRITISH COLUMBIA

Schools are classified as Group 1 or Group 2 schools for support grant purposes.

Group 1 classified schools satisfy minimum requirements as set out in section 5, School Support (Independent) Act. They obtain as a grant for each "qualifying" pupil 10% of the operating cost per pupil of the public school district in which the independent school is located. Group 2 classified schools not only satisfy the minimum requirements, but also the additional provisions of Section 6, School Support (Independent) Act. These relate to curriculum, subject time allotments, testing, school operations and administration, and teacher certification. The grant for each "qualifying" pupil in Group 2 schools is 35% of the operating cost per pupil of the public school district in which the school is located.

A. External Evaluation Committees are appointed to assist in the classification of independent schools. The Director names the members and specifies their duties (section 4, School Support (Independent) Act).

   The work of the External Evaluation Committees provides confirmation that the criteria for Group 2 classification set forth in the School Support (Independent) Act are being met by the schools receiving government support. It confirms that these schools are serving their pupils and the public interest in a manner which is intended by the Act.

B. **STRUCTURE OF EXTERNAL EVALUATION COMMITTEES**

   External Evaluation Committee sizes vary from one or two member committees evaluating kindergartens and special education programs to five or six members required to evaluate elementary-secondary schools.

   The composition of External Evaluation Committees varies according to the assignments and the size of the schools.

Assignment	# of Members	Structure
Special Assignment	1 - 2	Education consultant(s)
Elementary or Small Elementary-Jr. Sec. Schools K-IX	3 - 4	Chairman Primary Specialist Intermediate Specialist(s)
Junior-Sec. Schools Senior-Sec. Schools Junior-Sr. Sec. Schools	3 - 5	Chairman Sec. Subject Specialists (2-3)
Elementary-Secondary Schools K-XII or K-X	3 - 6	Chairman Intermediate Specialist Sec. Subject Specialists (2)

The Chairmen of External Evaluation Committees are selected from recently-retired school superintendents, assistant superintendents or directors of instruction or independent school principals/headmasters. There is no fixed policy, however, that restricts the selection of chairmen to retired public school personnel.

Normally, the elementary primary and intermediate specialists and secondary school subject specialists are seconded from various Group 2 independent schools in the province under a cooperative arrangement through the Federation of Independent School Associations (FISA).

The size of the school and the circumstances determine the time devoted to the external evaluation of a school. An External Evaluation Committee usually spends one or two days for the evaluation and reporting of schools.

C. PROCESS AND PROCEDURE

Each year schools must apply anew for funding under the School Support (Independent) Act. This is accomplished by filing the information data sheets by October 15. These information sheets provide the Independent Schools Branch with data pertaining to Sections 5 and 6 of the School Support (Independent) Act.

The School Support (Independent) Act requires the school "authority" to agree to assist the External Evaluation Committee to examine and assess programs, operations and administration in the school. This examination is normally limited to the educational function of the school but may extend to the specific use of grant funds (sec. 10, School Support

(Independent) Act). This assistance involves making available relevant information and records to the External Evaluation Committee, and providing access to classrooms during instruction, as well as to other areas of the school. The Committee members, therefore, examine records, visit classrooms, and discuss relevant items with personnel within the school.

Prior to an external evaluation of a school, the Director or his staff examines the annual data submitted by the schools to determine whether the reported information satisfies the criteria for Group 2 classification. The External Evaluation Committee reviews the data before visiting the school. The committee uses the data to gain an understanding of the school and confirms through its visit that the reported school information accurately reflects the current school situation.

The "Catalogue of School Data," which is compiled by the principal, contains greater detail on school organization and operation to supplement material already available to the External Evaluation Committee. Therefore, when the External Evaluation Committee arrives at the school to be evaluated, the Chairman will be in possession of the following materials:

- The evaluation guidelines document.
- A copy of the Act.
- School organization forms.
- Catalogue of School Data.
- Teacher certification materials.
- A plan for the scheduled evaluation activities.

In general, the committee examination determines whether the established curriculum complies with curriculum and instructional time requirements. In keeping with the Minister's designation of course subject areas (84-05-23), 80% of "target time" requirements shown on the following chart must be met. In addition, total instructional time allotments for all subject areas must not be less that 1500 minutes per week (grades 3-7) or 1350 minutes per week (grades 1-2) in elementary schools; 25 hours per week in junior secondary schools; and 20 hours per week in senior secondary schools. The Independent Schools Branch, however, may vary this requirement when it feels the school is being educationally responsible yet temporarily below the minimum times in some subject areas.

CURRICULUM REQUIREMENTS AND TARGET TIME ALLOTMENTS

Elementary Schools

(Minutes per Week)

	GRADE						
	I	II	III	IV	V	VI	VII
Language Arts	715	715	675	615	525	490	420
Mathematics	170	170	195	210	210	245	245
Social Studies	-	-	-	90	135	135	170
Science	120	120	135	90	135	135	170
Other subjects, includ. Art, Music, P.Ed. (75 min/week may be included for recess)	-	-	-	-	-	-	-
Minimum Totals	1350	1350	1500	1500	1500	1500	1500

Secondary Schools

All courses that students in grades 8-12 select in the subject areas of English, Mathematics, Social Studies, Science, and Modern Languages must be subject to the requirement of not less than 80% of the 120-hour per year target times. In addition, students must take a sufficient number of courses to enable them to meet the province's graduation requirements.

The committee determines whether pupil progress is demonstrated in the required course subject areas by an adequate testing program. Through classroom visitations, committee members gain a broad understanding of how the school's programs are implemented. The committee assesses the programs, operations and administration of the school to determine their appropriateness and effectiveness, with the understanding that independent schools are expected to present responsible alternative educational opportunities. The determination of appropriateness and effectiveness is based solely on defensible educational theory and practice, and criticisms or recommendations by the External Evaluation Committee are expected to be justified within a broad educational frame of reference.

The committee also confirms that the programs, operation and administration correspond with the paper information available. This latter assessment involves the examination of the timetable, pupil

records, school regulations and practices, and teacher assignments and qualifications. The committee also reviews teacher certification information to ensure compliance with section 6(e), School Support (Independent) Act.

Although external evaluations may be scheduled at any time, there are two main evaluation periods. The first period is in October/November. At that time schools are well into their programs and have established their operational practices. There is a second evaluation period in February/March.

Present schedules provide for the external evaluation of Group 2 classified schools on a periodic basis varying from four to six years depending on individual school situations. In the interim, visits to the schools will be made periodically in a monitoring process to review the annual data submitted, discuss any concerns with the principal and/or staff, and answer questions on any matter pertaining to the School Support (Independent) Act.

D. EXTERNAL EVALUATION COMMITTEE REPORT

At the conclusion of the external evaluation the External Evaluation Committee prepares a report to the Independent Schools Branch. This report outlines only the observations of the committee on the items in Sections 5 and 6, School Support (Independent) Act. Any other observations and suggestions are not included or filed with this permanent report. All observations must be firsthand observations and must not include indirect observations made on the basis of hearsay remarks unsubstantiated by other more admissible forms of evidence. The report carefully avoids making reference to individual teachers. Teacher evaluation is not the purpose of the external evaluation process. The chief purpose is to assist the Independent Schools Branch in determining the classification level. The report is assembled by the chairman but normally represents the consensus of the committee. The members of the committee have an opportunity to study the report before it is presented to them for their signatures. If consensus cannot be reached, minority reports may be submitted. External Evaluation Committees are encouraged to meet with staff to answer questions, and to discuss items of the concern before leaving the school.

E. ACTION FOLLOWING THE REPORT

The Director provides a copy of the report to the "authority" emphasizing its confidential nature. The "authority" in turn may then, at its discretion, arrange for the school principal to review it.

A member of the Independent Schools Branch usually meets, a month or two after the evaluation, with school trustees or the "authority", the principal, and sometimes teachers, to review the report, answer questions, and receive feedback on the evaluation process. The Chairman of the External Evaluation Committee may, on occasion, be invited to attend such a meeting, at which time a free discussion on a professional level is encouraged, but no written records are kept of the discussion. Errors and/or omissions in the report may be corrected in an appendix, which will be attached to the original report.

F. OUTCOMES OF INDEPENDENT SCHOOL EVALUATIONS

The fundamental purpose of external evaluations is to assure the Minister of Education, and the public, that schools in receipt of public funding satisfy the provisions of the School Support (Independent) Act.

IV. INDEPENDENT SCHOOL MONITORING PROCESS

The monitoring of independent schools is distinct from the formal process of evaluating for the purpose of initial or continuing classification. Whereas formal school evaluations by external evaluation committees are conducted on regular 4-6 year cycles, monitoring is carried out between formal evaluations for the purpose of keeping in touch with developments and possible changes in the schools.

The intent of the monitoring program is to visit each funded school every second year. The visits are carried out either by the Assistant Deputy Minister of Policy, Planning and Independent Education, the Director or the Manager of the Independent Schools Branch or educators who have served as chairmen of External Evaluation Committees.

In keeping with the stipulations of sections 5 and 6 of the School Support (Independent) Act, monitors may choose to review some or all of the areas identified by the Act. They note any changes in facilities to ensure that the school continues to be adequately equipped for the curriculum offered. They may also review time allotments, modified and locally developed courses, and graduation requirements. Determining whether the school is functioning satisfactorily may involve brief visits to some classrooms, checking of teachers' registers and daybooks, and the review of written work of pupils. The monitoring may cover, in addition, the general features of school organization, office procedures, teacher assignments and certification, testing programs, class size, and record keeping.

Finally, the monitor will file a brief written report to the Independent Schools Branch. The Director will correspond with the school authority to detail any negative criticism noted in the report. A school's classification will not be changed as a result of a monitor's report but may be changed by the Director on the basis of a full-scale evaluation by an external evaluation committee.

V. APPLICATION FOR CLASSIFICATION AS A GROUP 1 OR 2 INDEPENDENT SCHOOL

Applications usually begin with a letter from the school authority to the Director requesting application forms.

For a Group 1 application, the school authority completes and returns:

- The application, Form Educ 4517, signed.
- A copy of the Certification of Incorporation under the Society Act. (Society must be in "good standing.")
- Form 4511 - Report on Enrolment and Organization
- Written confirmation from local authorities that local standards have been met with respect to:
  a) zoning, b) building safety, c) fire prevention, d) health

An independent school society applying for the first time must have operated the school the previous school year. The school year is defined as July 1 through June 30. It is important, therefore, that a society incorporates before it opens its school.

When the Application Form has been received (and this must be by August 1 in any school year for which grants may be claimed), the legality of the authority will be verified and an inspection of the school's facilities arranged. Having approved the facilities, Group 1 classification will be granted. The only curriculum requirement is that stated in Section 5(1)(a) of the Act.

For a Group 2 application, in addition to completing the requirements for Group 1 classification the following are required:

- The following annual data collection forms:

  Educ 4512 - Report on Elementary Timetable
  Educ 4513 - Report on Secondary Program, Timetable & Enrolment
  Educ 4514 - Report on Teacher Qualifications
  Educ 4515 - Report on Teacher Assignments
  Educ 4521 - Report on Teacher Home Address

- The Catalogue of School Data, specifically designed and used to aid the external evaluation committee in their evaluation of the school.
- A teacher certification form, TC-1 (Educ 4516), for each teacher on staff, including the principal. These forms must be accompanied by appropriate documentation, such as official transcripts, and letters of recommendation, as required.

In the beginning of the school year in which application is made, the Director arranges for an External Evaluation Committee to visit the school.

Group 2 classification may be granted following receipt of the External Evaluation Committee report and discussion of the report with the school authority.

To qualify for a grant with respect to any school year, a school classified as a Group 1 or Group 2 must have an auditor complete the QP-Audit form for submission by June 15 each year. This report gives the number of full-time equivalent (F.T.E.) qualifying pupils, and is based on registration and attendance records.

The grant is payable according to a schedule of payments set by the Minister of Education, as follows:

(1) 40% in January, (2) 40% in June of the applicable school year, and (3) (+or-)20% in November. The first two payments are based on estimates, and the final payment is adjusted to reflect actual audited figures (enrolments and public school per pupil costs).

VI. VOLUNTARY ACCREDITATION OF NON-PUBLIC SCHOOLS (BRITISH COLUMBIA)

The voluntary accreditation of non-public schools is a process of evaluation designed to ensure the public and prospective clients that qualifying schools meet an acceptable standard of education in the province of British Columbia.

Any non-public school providing K-12 equivalency programs is eligible for accreditation through application to the Director of Independent Schools. Special purpose schools such as those offering international baccalaureate or language immersion programs may also be eligible for accreditation.

Schools which voluntarily apply for accreditation status will assume all costs incurred in evaluation and monitoring. Such schools are not eligible to receive government support grants.

This process is not applicable to funded Group 1 or Group 2 independent schools.

Voluntary accreditation is available for existing schools. Schools in the planning stage may be granted interim accreditation.

PROCESS

1. The school authority must apply to the Director of Independent Schools for accreditation by January 31st of any year for accreditation the following school year. Normally an evaluation will take place every second year. The Director of Independent Schools will arrange for an accredited school to be monitored in the year between formal evaluations.

2. The non-refundable fee designed to cover accreditation and monitoring costs will be collected from the school authority prior to the evaluation.

3. Schools will provide definitions and declarations of schools practice and policy.

4. An evaluation team will be selected. Schools will be expected to meet all basic criteria and demonstrate responsible educational practice.

5. A master list of all non-public schools that have acquired provincial accreditation status will be created annually. This list will be considered public information.

6. Only schools receiving accreditation status may claim that status in their published and promotional materials. Wording to be used is as follows..." (Name of School) is fully accredited in the Province of

British Columbia by the Independent Schools Branch, Ministry of Education".

7. The authority of any school refused accreditation has the right of appeal to the Deputy Minister of Education.

BASIC CRITERIA

1. Any school to be considered for voluntary accreditation must:

   (a) satisfy the goals of the core curriculum for British Columbia, or in case of special purposes schools, satisfy the criteria for sound educational practice.

   (b) employ teachers that meet basic teaching qualifications.

   (c) operate under the Society Act or Company Act and operate with a Board of Trustees or Directors, the majority of whom are B.C. residents.

   (d) provide evidence that a fair policy exists that the school is bonded to the extent that pro-rated repayment of tuition fees, where required, is guaranteed.

   (e) provide evidence that the school is housed in an adequate facility and local standards of zoning, building safety, fire prevention and health codes are met.

   (f) ensure that business practices and educational offerings are consistent with published and promotional material.

VII. APPLICATIONS FOR TEACHER CERTIFICATION

All teachers in Group 2 schools must become certified within five years of their school receiving Group 2 classification. Certificates may be issued under the (Public) School Act or the Teaching Profession Act or the School Support (Independent) Act.

A. PUBLIC SCHOOL CERTIFICATION UNDER THE SCHOOL ACT

British Columbia public school certification may be obtained by writing to the Director of Professional Relations (formerly Teacher Services), Ministry of Education, Victoria, B.C. V8V 2M4, for an application Form RA2. (Changes in the procedure resulting from the passing of the Teaching Profession Act will be distributed to all independent schools).

Two levels of certification are available:

(a) Standard Certificate - this requires a minimum 3-year approved program of post-secondary school studies past grade 12, including appropriate teacher education;

(b) Professional Certificate - requires a minimum 4-year approved program of post-secondary studies past grade 12, including basic teacher education and qualification for a degree.

Those teachers in independent schools in British Columbia who possess the above qualifications, and intend to remain in the Province, are encouraged to make application for a B.C. certificate.

Where teacher education has been completed outside British Columbia the initial certificate will expire 24 months from the date of issue. A non-expiring certificate may be authorized after a minimum of two years of successful teaching service.

B. INDEPENDENT SCHOOL CERTIFICATION UNDER THE SCHOOL SUPPORT (INDEPENDENT) ACT

British Columbia independent school certification may be obtained by writing to the Independent Schools Branch, Ministry of Education, Victoria, B.C. V8V 2M4 for an application Form TC-1.

Section 3 of the School Support (Independent) Act allows the granting of certification to a teacher on the recommendation of an Independent Schools Teacher Certification Committee, which is appointed by the Minister of Education. The Manager of Independent Schools coordinates the work of the committee, and liaises with the schools to ensure that

all teachers in Group 2 independent schools possess appropriate certification within specified timelines.

The Independent Schools Teacher Certification Committee has developed the following guidelines:

C. GUIDELINES

1. A teacher is certified if he or she holds a valid subsisting teacher certificate of qualification or letter of permission issued under the School Act. (See A above).

2. A teacher is certified when he or she has taught in a public school or independent school in B.C. on a full-time basis for ten or more years prior to July 1987.

3. Other forms of certification:

   a) Temporary Independent School Certification

   The Independent Schools Teacher Certification Committee shall consider all requests for temporary certification, for a term not exceeding two years, to a teacher who, during the term of the certification:
   (i) donates his teaching services
   (ii) gives instruction only in subject specialties
   (iii) has a degree from a recognized university or college
   (iv) has successfully completed the requirements for a teaching certificate, or has held a teaching certificate, and has successfully completed a minimum of three years' studies, which include teacher training, at a recognized institute of higher learning, or
   (v) holds a valid British Columbia Elementary Basic Certificate or equivalent

   Certification under clauses (ii) and (iii) shall be limited to teaching of the subjects specified on the certificate.

   b) Continuing Independent School Certification

   Continuing certification may be granted to a teacher who:

   (i) has held temporary certification under 3 (a) (ii), (iii), (iv) or (v), and
   (ii) has completed two years' successful teaching

c) Permit to Teach - Special Cases of Certification

The Teacher Certification Committee shall consider all requests for certification provided the request is made in writing by a school's Authority. In the case of teachers not meeting the requirements of guidelines 1, 2 or 3 above, after consideration of the Teacher Certification Committee's recommendation, teachers may be granted a one-year renewable Permit to Teach. If it is the intention to continue teaching in subsequent academic years, it will be necessary to:

(i) make definite progress towards meeting certification requirements (one academic year and one professional year, if the applicant began to teach before September, 1983; two academic years and one professional year, if the applicant began to teach in September, 1983, or later).

(ii) have the school authority submit a request on behalf of the applicant for each year a permit is required. (Each new application must show progress made to date.)

An Independent School Certificate may be issued upon completion of an acceptable upgrading program. Such a program must be completed within five years of the date of the original application for a Permit to Teach.

D. **NOTES TO GUIDELINES**

1. The onus is on the teachers who are qualified under the School Act to ensure that conditions for continuing certification are met.

2. Teachers claiming continuing certification under the 10-year clause must provide evidence by supplying documentation over the signature of former principals or authorities. A description of educational qualifications should also be submitted.

3. As a general rule, temporary certification will be granted for a maximum of two years.

   a) A person donating teaching services will only be certified for two years at a time. A declaration from the authority must accompany each application for certification. This certification will not become continuing.

   b) A person teaching only in subject specialties, such as music, industrial education, religion, art, languages, culture, etc., may be granted a temporary teaching certificate. A

recommendation from the school authority detailing the person's specific competencies, experience and training must accompany the initial application. Such a certificate may become continuing, but the subject restriction will stay in force.

c) A person with a degree from a recognized university or college may be granted a temporary certificate. Some may be restricted to teaching subject areas that conform to the majors and minors of the degree. This may later be upgraded to a continuing, restricted, certificate. Complete, official transcripts of academic credits must accompany the initial application. Official letters of standing may be substituted by universities or colleges which cannot provide transcripts.

d) A temporary teaching certificate may also be granted to a person who has no degree, but the equivalent of three years of studies, including teacher training at a recognized university or college. Complete, official transcripts of academic credits must accompany the initial application. Official letters of standing may be substituted by universities or colleges which cannot provide transcripts.

The teacher training component is normally expected to be the equivalent of one full year of courses in the area of education. An acceptable program would include the following:

(i) Courses in classroom management and instructional techniques.
(ii) One course in psychology of education, including evaluation and measurement of learning.
(iii) Two courses in curriculum and instruction in the fields of: language arts and mathematics.
(iv) Two courses in curriculum and instruction in one or more of the following fields: science, social studies, art, music, and physical education.

This may be upgraded to a continuing certificate.

e) A person holding a valid B.C. Elementary Basic Certificate or its equivalent, perhaps from a different province, may obtain a temporary certificate and subsequently a continuing certificate. Copies of complete official transcripts of academic credits from recognized universities or colleges must accompany the initial application.

4. All temporary certificates issued under 3, except (a), may be upgraded to continuing certificates after two years of successful teaching, on recommendation from the school principal/headmaster.

5. A Permit to Teach may be granted by the Independent Schools Teacher Certification Committee upon review of the applicant's qualifications. The initial application must be accompanied by complete, official transcripts of academic credit. Such a Permit to Teach is valid for one year, and renewable only if the teacher, in the opinion of the Independent Schools Teacher Certification Committee, is making definite progress towards meeting certification requirements referred to above (see 3 d). Renewals must be requested each school year by the school authority, who should outline the progress made by the applicant towards certification. Temporary and continuing certificates may be granted following successful upgrading, if completed within five years.

6. It is incumbent on the authority or the principal to ensure that every teacher who is newly employed submits a completed TC-1 form. (If a teacher's name is not preprinted on the annual data collection forms, a TC-1 is required.)

   Note: Completed TC-1 forms should be submitted along with the data collection forms.

   Teachers applying under options #6 or #7 of the TC-1 form, are required to submit official transcripts to support their applications. Official letters of standing may be substituted by universities or colleges which cannot provide transcripts. School principals are encouraged to refer such teachers to the Guidelines and Notes on pages 22-25 of this booklet, particularly if they wish to apply for a Permit to Teach.

VIII SCHOOL GROUPINGS

The Independent Schools Branch of the Ministry of Education, has responsibility for those schools which are classified as Group 1 or Group 2 under the School Support (Independent) Act.

As at September 30, 1987, there are 206 independent schools which have been granted classification status. Of these 186 are Group 2 schools with 31,767 students, and 20 are Group 1 schools with 1,087 students. These totals equal approximately 6% of all pupils enrolled in grades K-12 in the Province. The Group 2 schools employ 2,302 teachers.

The nature of the School Support (Independent) Act is such that for the purposes of evaluation, certification and funding, the Independent Schools Branch relates directly to individual schools. When new policies are being developed, however, consultations are normally held with delegates of the Federation of Independent School Associations in B. C. which represents 85% of independent school enrollments in the Province.

The FISA is an umbrella organization for independent school groups and individual schools in B.C. and acts as a spokesman for its members. It also acts as a liaison between the independent school groups and the government, and other educational institutions. Schools belonging to the FISA are those identified below in A, B, C, and a number of schools shown under F. Enquiries may be addressed to:

Mr. Fred Herfst, Executive Director
Federation of Independent School Associations
150 Robson Street
Vancouver, B.C. V6B 2A7 (Telephone: 684-6023)

The independent schools may be categorized into broad groups based on their philosophies and objectives. (Note that the abbreviations used are also employed in the listing following this section.)

A. CATHOLIC SCHOOLS (CPS)

This group of 70 schools is the largest category of independent schools in the Province. This group has five member societies with enrollments totalling 14,679. The societies are diocese based.

Although the member schools in each diocese are under the direction of the Boards of Directors of the five societies listed below, they are managed by Superintendents of Schools (or Bishops' Assistants for Schools) and school principals. These officials are aided and advised by education committees of parents and other diocesan or local representatives.

The purpose of Catholic schools is not solely to provide schools staffed

by Catholics which impact a general education with an added measure of religious knowledge. More broadly it is to ensure that Catholic principles permeate each and every aspect of the life of the schools - the entire program, the total curriculum and all the activities of the schools. For it is believed that true education deals with the whole person, not just the intellect. Each diocese and many of the schools have their own statements of philosophy and purpose.

Enquiries may be addressed to:

1. Vancouver Archdiocese, covering the Lower Mainland from Powell River to Chilliwack;
   Superintendent: Mr. A Blesch, 150 Robson St.,
   Vancouver, B.C. V6B 2A7. Phone: 683-0281 (235)

2. Victoria Diocese, extending over all of Vancouver Island;
   Superintendent: Mr. Peter Hobbs, #1-4044 Nelthorpe Street,
   Victoria, B.C. V8K 2A1. Phone: 479-1331.

3. Prince George Diocese, including all of northern B.C. from Prince Rupert to the Peace River country;
   Executive Director: Mr. M. Van Adrichem, Box 7000,
   Prince George, B.C. V2N 3Z2. Phone: 964-4424.

4. Nelson Diocese, comprising the Kootenays and the southern Okanagan;
   Superintendent of Catholic Public Schools (Okanagan): Mr. Lou Dedinsky, 1523 Lakeshore Road, R.R. 4, Kelowna, B.C. V1Y 7R3. Phone: 764-4747.
   Superintendent of Catholic Public Schools (Kootenay): Mr. Sebastian Nutini, 813 Ward St., Nelson, B.C. V1L 1T4. Phone: 352-6921 (office) and 368-9074 (home).

5. Kamloops Diocese, containing the North Thompson and Shuswap areas, and also the north Okanagan.
   Superintendent: Mrs. Margaret MacDonald, P.O. Box 4692,
   Quesnel, B.C. V2J 3J9. Phone: 747-1552

B. THE SOCIETY OF CHRISTIAN SCHOOLS (SCS)

Known as the S.C.S., this group of 34 schools in British Columbia is an association of parent-controlled institutions that reflect Protestant Christian beliefs. Enrollment is not restricted by denomination, but parents are expected to display a sincere interest in the purpose of the school. Approximately 5,337 pupils are enrolled.

S.C.S. schools have developed and use their own curriculum handbook and classroom units, ensuring that the Provincial Core Curriculum is taught from a Christian perspective. All member schools agree to a common statement of Christian education philosophy.

The schools are established and operated by local associations or, in a few cases, by local churches. These authorities elect a ten-member provincial board which includes two teacher representatives. The provincial society helps co-ordinate and evaluate the member schools' educational programs, provides organizational and educational advice, and represents S.C.S. schools at the provincial level.

Most S.C.S. schools hold concurrent membership in Christian Schools International (C.S.I.), with headquarters in Grand Rapids, Michigan. C.S.I. is a service organization for approximately 400 schools throughout North America, and provides Christian curriculum materials, employee benefit plans, handbooks, etc.

Enquiries may be addressed to:
Mr. J. Vanderhoek, Education Co-ordinator,
4762 207 A Street, Langley, B.C. V3A 6N9. Phone: 530-4600.

C. THE INDEPENDENT SCHOOLS ASSOCIATION (ISA)

This group of 10 schools enrolls approximately 4,693 students. The ten schools' common bond is a cultural affinity to traditional British "public" schools, with a commitment to high educational and value standards. A number of these schools provide opportunities for worship and religious instruction in the Christian faith. All are non-sectarian, however, in their student intake. All of the schools have their individual sense of community, often reinforced by the wearing of school uniforms. Traditionally, each school was reserved for boys or girls, but five are now co-educational. Eight schools provide boarding facilities. Student scholarships and bursaries are available in all schools of this Association.

In addition to high quality educational services and expectations of good academic performance, there is considerable emphasis upon athletic and sports activities. These sometimes include rowing, cricket, rugby and horseback riding. Some of the schools also provide special learning opportunities in the fine arts.

Further information may be obtained directly from each of the schools.

D. SEVENTH-DAY ADVENTIST SCHOOLS (SDA)

These 15 schools, with an enrollment of approximately 647 students, which have been granted classification status, are governed by the local school boards which are, in turn, responsible to the Executive Board of Education. The schools are managed by a Superintendent of Education.

The objective of the Adventist School System is to provide balanced mental, physical, spiritual, social and vocational quality education; with the Christian perspective taught in the context of all subjects for the optimum development of the whole child. Each school determines its

own statement of mission and philosophy, but is guided by the denomination's philosophy of education.

It does not discriminate on the basis of race, colour, national and ethnic or religious persuasion in the administration of its educational policies, admissions policies, and other school administered programs.

Enquiries may be directed to:

Superintendent: Mr. F. Skoretz
1626 McCallum Road
Abbotsford, B.C. V2S 5G4
(604) 853-5451

E. ASSOCIATION OF INDEPENDENT CHURCH SCHOOLS (AICS)

This is an affiliation of Christian schools which operate primarily in churches. Most of the schools use curriculum and program materials from Accelerated Christian Education (A.C.E.). Also a small number of parents use Basic Education materials on the Home Study Program produced by Accelerated Christian Education. The organization represents all members but does not speak exclusively for individual schools.

Enquiries may be directed to:
President: R. Carson 14090-75A Ave., Surrey, B.C. V3W 6T5
Phone: 591-7158

F. NON-ALIGNED SCHOOLS (NA)

This final grouping of B.C. independent schools, known as the Non-Aligned Schools, is one often used for categorization purposes. It includes institutions founded to implement a particular philosophy or to serve a specific constituency - for example, schools using non-conventional instructional methods, or educating children with religious/cultural affiliations, children with special learning needs, etc. In effect, it is a "miscellaneous" category, as most of its members have only their individuality in common.

No common philosophy or purpose may be ascribed to the non-aligned schools, except for the two categories - Montessori and Waldorf.

The Montessori approach to education was founded by Dr. Maria Montessori at the beginning of the 20th century. It is based on the child's needs as identified by skilled observation, rather than the adult concept of what a child should be given. Great emphasis is placed upon the child's early years when the development of independence and an orderly method of problem solving is believed to influence learning through to adulthood.

Waldorf schools are based upon the educational philosophy of Dr. Rudolf Steiner, an Austrian philosopher, scientist and educator. There are over 350 Waldorf schools throughout much of the democratic world. Their curriculum provides a balance of humanities, sciences and the arts, designed to answer children's needs at each stage of their development. Timing is believed crucial - a subject will have the greatest impact when introduced at the right moment in a child's development.

Special programs - there are three independent schools which provide an alternate program for children with specific language learning difficulties. One is the Kenneth Gordon School (grades 1-7) in Burnaby; another is the James Cameron School (grades 1-7) located in Maple Ridge. The third is Fraser Academy (grades 1-12) in Vancouver. Discovery School in Victoria (grades 1-10) offers programs for students with learning disabilities.

Further information may be obtained from the individual schools.

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Abbotsford Christian Academy Mr B Mchenry 859-2345	3970 Gladwin Rd, Box 262 Abbotsford, BC V2S 4N9	K-12 126	2 SCS
Abbotsford Christian Elementary Mr Henry Contant 859-5167	2884 Mission Highway, Box 175 Abbotsford, BC V2S 4N8	K-7 311	2 SCS
Abbotsford Christian Secondary Mr D L Moodie 859-5528	35011 Old Clayburn Rd, Box 157 Abbotsford, BC V2S 4N8	8-12 213	2 SCS
Agassiz Christian Mr Rick Esselink 796-9310	7571 Morrow Road, Box 323 Agassiz, BC V0M 1A0	K-7 74	2 SCS
Annunciation Sister Winnifred O'Mara 624-5873	627 Fifth Avenue West Prince Rupert, BC V8J 1V1	K-7 188	2 CPS
Antioch Christian Academy Robert Low 498-4595	R.R. 1, River Road Oliver, BC V0H 1T0	K-12 28	1 AIC
Arcadia Pacific Academy Mr Ian Savage 757-8564	Box 2019 Qualicum Beach, BC V0R 2T0	2-6 10	2
Assumption Sister Petronilla Attard 485-9894	7091 Glacier Street Powell River, BC V8A 1R8	K-7 176	2 CPS
Bella Coola Adventist Academy Kevin Smith 799-5910	Box 187 Bella Coola, BC V0T 1C0	K-12 49	2 SDA
Bethel Christian Academy Rev Keith Johnson 395-4637	Box 670 100 Mile House, BC V0K 2E0	K-10 26	1 AIC
Bible Truth Training Centre Joe Koziol 376-1717	805 Sherbrooke Drive Kamloops, BC V2C 5N4	K-12 55	1
Bishop Cridge Centre For The Family Mrs Deborah Coupe 384-8058	27 Hayward Heights Victoria, BC V8T 3M7	K 17	2

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Blessed Sacrament Mrs Pauline Teglasi 876-7211	3020 Heather Street Vancouver, BC V5Z 3K3	K-7 196	2 CPS
Bountiful Elementary - Secondary School Mr Merrill Palmer 428-5757	General Delivery Lister, BC V0B 1Y0	K-12 94	2
Brentwood College Mr William T Ross 743-5521	Box 1000, 2735 Mt Baker Road Mill Bay, BC V0R 2P0	8-12 374	2 ISA
Bulkley Valley Christian High Mr Marinus Moeliker 847-4238	P. O. Box 3635 Smithers, BC V0J 2N0	9-12 54	2 SCS
Campbell River Christian School Mr G Wickens 287-4266	291 Mclean Street Campbell River, BC V9W 2M4	K-10 84	2 SCS
Cariboo Adventist Academy Mr K Oliver Lofton-Brook 392-4741	Box 4196 1409 South Lakeside Drive Williams Lake, BC V2G 2V3	1-12 107	2 SDA
Cedars Christian Mr J Reems 564-0707	701 N Nechako Road Prince George, BC V2K 1A2	K-9 135	2 SCS
Centennial Christian Mr Frank Voogd 635-6173	3602 Sparks St. Terrace, BC V8G 2V6	K-7 79	2 SCS
Chapel Christian School Mr Dave Griffith 567-9003	Box 304 Vanderhoof, BC V0J 3A0	1-12 48	1
Chetwynd S.D.A School Miss Audrey Ganson 788-2674	Box 2050 Chetwynd, BC V0C 1J0	1-7 36	2 SDA
Children's House Montessori Pre-school Mrs Jenny Cheng 931-2898	Box 1216, 1029 Ridgeway Avenue Coquitlam, BC V3J 1S6	K 14	2
Chilliwack Christian Mr Jim Bleker 792-4171	9750 Mcnaught, Box 161 Chilliwack, BC V2P 6G2	K-7 110	2 SCS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Choice Learning Centre Ms H M Giroux 325-6811	2010 East 48th Avenue Vancouver, BC V5P 1T3	1-7 34	2
Christian Life Academy Mrs E. Mawhinney 785-1437	10816 106th Street Fort St. John, BC V1J 5P2	1-12 23	1
Cloverdale Catholic Sister Eileen Pautler 574-5151	17511-59th Avenue Surrey, BC V3S 1P3	K-7 250	2 CPS
Collingwood School Graham M Baldwin 925-3331	70 Morven Drive West Vancouver, BC V7S 1B2	1-11 506	2 ISA
Comox Valley Christian School Mrs Muriel McGee 338-1073	1640 Burgess Rd Courtenay, BC V9N 5W8	K-9 33	2 SCS
Corpus Christi Trudy Desjardine 321-1117	6344 Nanaimo Street Vancouver, BC V5P 4K7	K-7 203	2 CPS
Credo Christian Elementary A Nap 530-1131	21915 - 52nd Avenue Langley, BC V3A 4R1	1-7 135	2
Credo Christian High Mr E Vanderboom 530-5396	21846 52 Avenue, Box 3457 Langley, BC V3A 4R8	8-12 189	2
Crofton House Miss R W Addison 263-3255	3200 West 41st Avenue Vancouver, BC V6N 3E1	1-12 482	2 ISA
Crossroads Academy Mr David G. Low 574-0424	Box 1106, Station A Surrey,BC V3S 4P5	2-12 22	1 AIC
Crossroads Christian School Mr J Brewer 592-4914	3460 Shelbourne Street Victoria, BC V8P 4G5	K-12 41	2
Dasmesh Punjabi School Mr D G Gill 852-8986	33094 South Fraser Way Abbotsford, BC V2S 2A9	1-3 33	2

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Deer Lake S. D. A. Mr Ian F Pong 434-5844	5550 Gilpin Street Burnaby, BC V5G 2H6	1-10 86	2 SDA
Delta Christian Mr J Lieuwen 946-2514	5280 48th Avenue Delta, BC V4K 1W5	K-7 100	2 SCS
Discovery G C Langille 383-1422	670 Lampson Street Victoria, BC V9A 6A4	1-10 43	2
Duncan Christian Mr W Van Deventer 746-5341 746-5341	5781 Chesterfield Street Box 844 Duncan, BC V9L 3Y2	K-10 192	2 SCS
Duncan S. D. A. Isaac Zayachkowski 748-8968	3441 Gibbins Road, R.R. #2 Duncan, BC V9L 1N9	1-8 14	2 SDA
Ebenezer Canadian Reformed Mr H Van Beelen 847-3492	Box 3700, 3700 Viewmount Road Smithers, BC V0J 2N0	1-12 117	2
Enderby Christian Academy Mr Raymond Porteus 838-6035	Box 940 Enderby, BC V0E 1V0	K-12 82	2
Evergreen Independent School Mrs Penny Pope 743-2433	Box 166 Cobble Hill, BC V0R 1L0	K-4 40	2
First Baptist Christian Academy R Evans 992-8815	196 Davie Street Quesnel, BC V2J 2S7	3-12 36	1
Fort St John S.D.A. School Mrs Ardith Bennett 787-9463	7920 96th Ave Fort St John, BC V1J 1J3	1-7 11	2 SDA
Fraser Academy Wayne Kuypers 736-5575	2294 West 10th Avenue Vancouver, BC V6K 2H8	3-12 48	2
Fraser Valley Adventist Academy Dr W Rau Eugene 856-7852	26026-48th Avenue, Box 249 Aldergrove, BC V0X 1A0	K-12 156	2 SDA

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Fraser Valley Christian High Mr Albert Boerema 581-1033	15353 92nd Avenue Surrey, BC V3R 1C3	8-12 226	2 SCS
Fruitvale Christian Academy Mr David B. Goff 367-6611	Box 244 Fruitvale, BC V0G 1L0	1-12 32	1
Full Gospel Christian Academy Mr Don Cleverley 563-1003	2055 - 20th Avenue Prince George, BC V2L 4B9	K-12 85	1 AIC
Glenlyon-Norfolk School (Bank St) Mr David Brooks 598-2621	801 Bank Street Victoria, BC V8S 4A8	K-12 330	2 ISA
Glenlyon-Norfolk School (Beach Dr) Mr Keith P Walker 592-2401	1701 Beach Drive Victoria, BC V8R 6H9	1-8 215	2 ISA
Ha-Ho-Payuk Mr Gio Selva 724-5542	5000 Mission Rd. Box 1218 Port Alberni, BC V9Y 7M1	K-6 87	2
Haney-Pitt Meadows Christian Mr Henry Tuininga 465-4442	12140-203 Street, Box 338 Maple Ridge, BC V2X 7G2	K-7 127	2 SCS
Highroad Academy J F Gaetz 792-0694	46641 Chilliwack Central Road Chilliwack, BC V2P 1K3	K-12 157	1
Holy Cross Mrs Ethel Jackson 299-3530	1450 Delta Avenue Burnaby, BC V5B 3G2	K-7 232	2 CPS
Holy Cross Regional High Mr Robert Dejulius 581-3023	16193 - 88th Avenue Surrey, BC V3S 2T9	8-12 618	2 CPS
Holy Trinity Elementary Mrs Marilyn A Williams 987-4454	128 W 27th Street North Vancouver, BC V7N 2H1	K-7 218	2 CPS
Houston Christian Mr Harry J Fritschy 845-7736	Box 237 Houston, BC V0J 1Z0	1-10 101	2 SCS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Immaculata Catholic Mr Peter Cianfarani 692-3342	248-3rd Avenue, Box 419 Burns Lake, BC V0J 1E0	K-7 71	2 CPS
Immaculata Catholic Michael J Mcateer 785-3524	10011 96th Street Fort St John, BC V1J 1L2	K-7 134	2 CPS
Immaculata High Father Robert Holmes 762-2730	839 Sutherland Avenue Kelowna, BC V1Y 5X4	8-12 143	2 CPS
Immaculate Conception Sister Alexis Taphorn 596-6116	8840 119 Street Delta, BC V4C 6M4	K-7 485	2 CPS
Immaculate Conception Mrs Claudette Bailey 224-5012	3745 W 28th Avenue Vancouver, BC V6S 1S6	K-7 185	2 CPS
Immaculate Conception Sister June Marie Sproat 964-4362	Box 1487 Cathedral Avenue Prince George, BC V2L 4V5	K-7 158	2 CPS
Island Montessori House Anne Licciardi 592-4411	3461 Henderson Road Victoria, BC V8P 5A8	K 12	2
Island Pacific Adventist School Glenn Sandness 658-5082	729 Cordova Bay Road Victoria, BC V8Y 1P7	1-10 36	2 SDA
Ivy Montessori School Krystyna Niziolek 734-0613	1811 W 16th Avenue Rm. 105 Vancouver, BC V6J 2M3	K 14	2
James Cameron School Ms Helen Macdonald 465-8444	Box 157 Maple Ridge, BC V2X 7G1	2-7 32	2
John Calvin H Deraad 823-6814	Box 288, 4268 Stewart Road Yarrow, BC V0X 2A0	1-7 109	2
John Knox Christian Mr Norman Brouwer 522-1410	8260 13th Avenue Burnaby, BC V3N 2G5	K-7 148	2 SCS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Kamloops Christian School Mr R Adams 554-3878	Box 668 Kamloops, BC V2C 5L7	K-9 110	2 SCS
Kelowna Christian Mr A H Born 861-3238	3285 Gordon Drive Kelowna, BC V1Y 3K8	K-10 158	2 SCS
Kelowna Waldorf School Janet Goldammer 764-4130	Box 93, 429 Collett Road Okanagan Mission, BC V0H 1S0	K-3 28	2
Kenneth Gordon School E M Stubson 524-5224	7855 Meadow Ave Burnaby, BC V3N 2V8	2-8 54	2
Khalsa School Mr Santokh Singh Pava 321-1226	6010 Fraser Street Vancouver, BC V5W 2Z8	K-7 175	2
Kimberley Christian School Mr Lyle G Prier 427-5145	395 Marsden Street Kimberley, BC V1A 1H3	1-10 40	1
Kirpal School Darren Perkins 534-9866	14066 Trites Road Surrey, BC V3W 1A8	K-5 18	2
Kispiox Elementary Mr Keray Wing 842-6148	Box 418 Hazelton, BC V0J 1Y0	K-7 104	2
Langley Christian Mr L Smit 533-2222	21789 50th Avenue Langley, BC V3A 3T2	K-7 233	2 SCS
Little Flower Academy Sister Eileen Kelly 738-9016	4195 Alexandra Street Vancouver, BC V6J 4C6	8-12 375	2
Mackenzie Catholic Secondary Rev James Saginario 997-3626	Box 601, 599 Skeena Street Mackenzie, BC V0J 2C0	8-12 22	1 CPS
Maimonides School Mr K.S. Thibodeau 737-7788	3476 Oak Street Vancouver, BC V6H 2L8	8-9 19	2

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Maranatha Christian School Mr W McGowan 378-2626	Box 849 Merritt, BC V0K 2B0	K-12 73	1
Maria Montessori Academy Angela Martin 388-4249	637 Head Street Victoria, BC V9A 5S9	K-8 42	2
Marian Regional High Adriana Zylmans 520-3815	7650 Sapperton Avenue Burnaby, BC V3N 4E1	8-12 372	2 CPS
Meadowridge Independent Mr W A Heard 467-4444	11810 - 230th Street Maple Ridge, BC V2X 7Z8	K-10 102	2
Mennonite Educational Institute Mr W A Sawatzky 859-9762	Box 2240, 4081 Clearbrook Road Clearbrook, BC V2T 3X8	8-12 644	2
Mid Island Christian School Harold C Carlaw 758-9721	3510 Departure Bay Road Nanaimo, BC V9T 1C1	1-10 51	1
Montessori Centre Of Victoria Ms Karen L Colussi 592-3414	1530 Lionel Victoria, BC V8R 2X8	K-7 63	2
Mount Arrowsmith Adventist School Mrs Judith Walper 248-3939	Box 720 Parksville, BC V0R 2S0	1-10 21	2 SDA
Mount Cheam Christian School Mr Adrian Stoutjesdyk 794-3072	48988 Yale Road East Chilliwack, BC V2P 6H4	1-10 110	2
Mountain Lake School Barry Gray 353-2272	Box 1270 Kaslo, BC V0G 1M0	K-4 14	2
Nanaimo Christian School Mr Peter Valkenier 754-4512	198 Holland Rd Site E-1, C-7, RR#3 Nanaimo, BC V9R 5K3	1-10 65	2 SCS
Nanaimo Montessori School J Nelson 753-0649	945 Waddington Road Nanaimo, BC V9S 4V1	1-5 17	2

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Nelson Waldorf School Jeff Feldman 352-6919	Box 165 Nelson, BC V1L 5P9	K-5 44	2
North Okanagan Jr. Academy Miss Susan Pedersen 546-8330	RR#3 S. Grandview Flats Rd Armstrong, BC V0E 1B0	1-10 45	2 SDA
Notre Dame Mr Anthony Waltham-Smith 782-4923	925 104th Avenue Dawson Creek, BC V1G 2H8	K-9 183	2 CPS
Notre Dame Regional Secondary Mr P Ledoux 255-5454	2855 Parker Street Vancouver, BC V5K 2T8	8-12 589	2 CPS
Our Lady Of Fatima Mrs Helene Brooks 936-4228	315 Walker Street Coquitlam, BC V3K 1C4	K-7 174	2 CPS
Our Lady Of Good Counsel Sister Irene Buechler 581-3154	10504 139th Street Surrey, BC V3T 4L5	K-7 238	2 CPS
Our Lady Of Lourdes Mr Michael Boreham 931-9071	1189 Rochester Avenue Coquitlam, BC V3K 2X3	K-7 189	2 CPS
Our Lady Of Mercy Mrs Colleen Burnell 526-7121	7481 Tenth Avenue Burnaby, BC V3N 2S1	K-7 223	2 CPS
Our Lady Of Perpetual Help Mary Fasan 228-8811	2550 Camosun Street Vancouver, BC V6R 3W6	K-7 262	2 CPS
Our Lady Of Perpetual Help Sister Josephine Keyzer 376-2343	235 Poplar Street Kamloops, BC V2B 4B9	K-7 225	2 CPS
Our Lady Of Sorrows Mrs Anne Coulombe 253-2434	575 Slocan Street Vancouver, BC V5K 3X5	K-7 217	2 CPS
Our Lady Of The Assumption Mrs S Reinhart 942-5522	2255 Fraser Avenue Port Coquitlam, BC V3B 6G8	K-7 172	2 CPS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Pacific Academy Raymond C Sutton 931-4536	516 Brookmere Ave Coquitlam, BC V3J 1W9	K-12 300	2 SCS
Pacific Christian Mr J Messelink 479-9365	671 Agnes Street Victoria, BC V8Z 2E7	K-12 610	2 SCS
Penticton S.D.A School Del Spenst 492-3638	RR#2 Site 3 Comp 7 315 Green E Penticton, BC V2A 6J7	1-9 25	2 SDA
Pleasant Valley Academy Kenneth Goodburn 545-7852	1802 45th Avenue Vernon, BC V1T 3M7	K-10 23	2 SDA
Prince George College Dr J A Earle 964-4455	Box 7000, College Road Prince George, BC V2N 3Z2	8-12 217	2 CPS
Prince George SDA School Rodney W Eskelson 564-3420	3310 Sutherland Prince George, BC V2K 1B8	1-8 15	2 SDA
Queen Margaret's Mr Peter Hill 746-4185	660 Brownsey Avenue Duncan, BC V9L 1C2	5-12 209	2 ISA
Queen Of Angels Miss Ellen Mcmillan 746-5919	RR 5, 5870 Maple Bay Road Duncan, BC V9L 4T6	K-7 347	2 CPS
Rejoice! Christian Mrs Maureen Pulsford 337-5335	RR #1 Site 40 Black Creek, BC V0R 1C0	K-8 39	2 SCS
Relevant High Robert G Sarginson 522-8310	314 Agnes Street New Westminster, BC V3L 1E8	8-12 128	2
Richmond Christian Elementary Mr Ian Codling 272-5720	5240 Woodwards Road Richmond, BC V7E 1H1	K-8 233	2 SCS
Riverside Adventist Academy Miss Dorothy Martindale 792-8310	40624 Riverside Drive Chilliwack, BC V2P 3K8	1-6 12	2 SDA

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Rose Prairie Christian Academy Bill Macaulay 827-3641	Box 36 Rose Prairie, BC VOC 2HO	K-12 42	1
Sacred Heart Sr Rose Marie Miehm 946-2611	3900 Arthur Drive, Box 10 Delta, BC V4K 3N5	K-7 206	2 CPS
Sacred Heart Brother Ivan Verba 563-5201	785 Patricia Blvd Prince George, BC V2L 3V5	K-7 190	2 CPS
Salmon Arm Christian Academy Mr R Rousseau 832-8388	Box 2067 Salmon Arm, BC VOE 2TO	5-12 14	1
Saltspring Centre School F H Rautenbach 537-2326	P.O. Box 201, 355 Blackburn Road Ganges, BC VOS 1EO	1-6 14	2
Seacliff Christian Mr Leo Regehr 274-1122	10200 Number 5 Road Richmond, BC V7A 4E5	1-10 103	2
Seminary Of Christ The King Augustine Kalberer 826-8715	General Delivery Mission, BC V2V 4J2	8-12 24	2
Shawnigan Lake Mr Douglas J Campbell 743-5516	RR 1, Renfrew Road Shawnigan Lake, BC VOR 2WO	8-12 246	2 ISA
Shuswap Christian Mr D L Kendig 832-7994	Box 789, 191 Harris Street Salmon Arm, BC VOE 2TO	1-7 44	2
Smithers Christian Mr Glenn A Ewald 847-9833	Box 2117, 4035 Walnut Drive Smithers, BC VOJ 2NO	K-8 146	2 SCS
Southwind School Mary E. Tanner 366-4373	General Delivery Argenta, BC VOG 1BO	K-4 15	1
St Andrew's Lloyd W Ozembloski 382-3815	1002 Pandora Avenue Victoria, BC V8V 3P5	K-7 201	2 CPS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
St Andrew's Mrs Ruth Cash 325-6317	450 E 47th Avenue Vancouver, BC V5W 2B4	K-7 217	2 CPS
St Andrew's Regional High School A James Gerwing 479-1414	880 Mckenzie Avenue Victoria, BC V8X 3G5	8-12 196	2 CPS
St Ann's Mrs Helen Payne 992-6237	150 Sutherland Avenue Quesnel, BC V2J 2J5	K-2 32	2 CPS
St Ann's Mrs Catherine Kraemer 852-1788	2767 Townline Road Abbotsford, BC V2S 6A9	K-5 87	2 CPS
St Ann's Academy Br William M Cassidy 372-5452	205 Columbia Street Kamloops, BC V2C 2S7	K-12 409	2
St Anthony's Mrs Ann Herz 632-6313	1750 Nalabila Blvd Kitimat, BC V8C 1E6	1-7 190	2 CPS
St Anthony's Miss Geraldine Jang 922-0011	595 Keith Road West Vancouver, BC V7T 1L8	K-7 164	2 CPS
St Augustine's Mr Anthony Chung 731-8024	2145 West 8th Avenue Vancouver, BC V6K 2A5	K-7 161	2 CPS
St Bernadette Miss Doreen Junk 596-1101	13130 - 65B Avenue Surrey, BC V3W 9M1	K-3 83	2 CPS
St Catherine School Sr Eileen Pautler 534-6564	20244 - 32nd Avenue Langley, BC V3A 4P5	K-4 94	2 CPS
St Christopher's Montessori Ann Stevens 595-3213	2619 Currie Road Victoria, BC V8S 3B9	K 20	2
St Edmund's Miss Patricia Hamilton 988-7364	535 Mahon Avenue North Vancouver, BC V7M 2R7	K-7 180	2 CPS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
St Francis De Sales Mrs Margaret Parsons 435-5311	6656 Balmoral Street Burnaby, BC V5E 1J1	K-7 196	2 CPS
St Francis Of Assisi Rosamaria Pietramala 253-7311	870 Victoria Drive Vancouver, BC V5L 4E7	K-7 148	2 CPS
St Francis Xavier Miss Therese S H Leung 254-2714	884 E Pender St Vancouver, BC V6A 1W1	K-7 388	2 CPS
St George's Mr Alan C M Brown 224-1304	4175 West 29th Avenue Vancouver, BC V6S 1V6	2-12 656	2 ISA
St Helen's Ms Lorraine Paruzzolo 299-2234	3894 Triumph Street Burnaby, BC V5C 1Y7	K-7 221	2 CPS
St James Ms Audrey Fedyniak 542-4081	2700 28th Avenue Vernon, BC V1T 1V7	K-7 173	2 CPS
St John's School Dr Richard Graham 732-4434	1811 West 16th Avenue Vancouver, BC V6J 2M3	6-12 58	2
St Joseph's Mrs Eleanor Greveling 246-3191	9735 Elm Street, Box 900 Chemainus, BC V0R 1K0	K-7 207	2 CPS
St Joseph's Sister Josephine Finnegan 567-2794	Box 1429 Vanderhoof, BC V0J 3A0	K-7 130	2 CPS
St Joseph's Mr Thomas P Paterson 847-9414	Box 454, 4054 Broadway Avenue Smithers, BC V0J 2N0	K-7 145	2 CPS
St Joseph's Sister Emilia Sosnowski 352-3041	523 Mill Street Nelson, BC V1L 4S2	K-7 145	2 CPS
St Joseph's Sister Helen E. Boyle 872-5715	3261 Fleming Street Vancouver, BC V5N 3V6	K-7 184	2 CPS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
St Joseph's Catholic Mr Kenneth Leason 479-1232	757 West Burnside Road Victoria, BC V8Z 1M9	K-7 179	2 CPS
St Joseph's Elementary Mrs Susan Macneil 763-3371	839 Sutherland Avenue Kelowna, BC V1Y 5X4	K-7 194	2 CPS
St Jude's Sister Leona Dugas 434-1633	2953 East 15th Avenue Vancouver, BC V5M 2K7	K-7 210	2 CPS
St Margaret's Miss M E Mcauley 479-7171	1080 Lucas Avenue Victoria, BC V8X 3P7	K-12 275	2 ISA
St Maria Goretti Sister Emma Mudrik 996-8441	Box 10, Lakeshore Drive Fort St. James, BC V0J 1P0	K-7 103	2 CPS
St Mary's Sr Theresa Smith 842-5383	Box 99 New Hazelton, BC V0J 2J0	3-7 14	2 CPS
St Mary's Suzanne G Dinwoodie 437-1312	5239 Joyce Street Vancouver, BC V5R 4G8	K-7 213	2 CPS
St Mary's Loretta Sister Rollheiser 792-7715	8909 Mary Street Chilliwack, BC V2P 4J4	K-7 193	2 CPS
St Mary's Sister Margaret Quinn 563-7502	1088 Gillett Street Prince George, BC V2M 2V3	K-7 231	2 CPS
St Mary's Mr Bruce A Weicker 426-5017	Box 267, 1701 5th Street S Cranbrook, BC V1C 4H8	K-7 229	2 CPS
St Michael's Mr J Van Der Pauw 526-9768	9387 Holmes Street Burnaby, BC V3N 4C3	K-7 241	2 CPS
St Michael's Elementary Sr Margaret Walsh 368-6151	1329 Fourth Avenue Trail, BC V1R 1S3	K-7 185	2 CPS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
St Michael's University School - Junior James Tottenham 598-3922	820 Victoria Avenue Victoria, BC V8S 4N3	1-6 145	2 ISA
St Michael's University School - Middle David R Penaluna 592-2411	3964 Gordon Head Road Victoria, BC V8N 3X3	K-9 275	2 ISA
St Michael's University School - Senior Mr H J P Schaffter 592-2411	3400 Richmond Road Victoria, BC V8P 4P5	10-12 382	2 ISA
St Patrick's Maureen Sutherland 467-1571	22589 121st Avenue Maple Ridge, BC V2X 3T5	K-7 209	2 CPS
St Patrick's Mrs Thelma Dann 592-6713	2368 Trent Street Victoria, BC V8R 4Z3	K-7 344	2 CPS
St Patrick's Elementary Mrs Sheila Roberts 879-4411	2850 Quebec Street Vancouver, BC V5T 3A9	K-7 238	2 CPS
St Patrick's Regional Secondary Mr Edward Peter Dawe 874-6422	115 East 11th Avenue Vancouver, BC V5T 2C1	8-12 398	2 CPS
St Paul's Mary Boucher 277-4487	8251 St Albans Road Richmond, BC V6Y 2L2	K-7 279	2 CPS
St Thomas Aquinas High School Mrs Marilyn A Williams 987-4431	541 West Keith Road North Vancouver, BC V7M 1M5	8-12 195	2 CPS
St Thomas More Collegiate Br K T Short 521-1801	7450 12th Avenue Burnaby, BC V3N 2K1	8-12 628	2
St Timothy Lutheran School Dr Earl L Menary, Jr. 590-1556	11995 90th Avenue Delta, BC V4C 3H5	7-11 27	2 SCS
Star Of The Sea Mrs Rita Smith 531-6316	15024 24 Avenue Surrey, BC V4A 2H8	K-7 209	2 CPS

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Sunrise School Peter Morris 746-5724	RR 2 Duncan, BC V9L 1N9	K-4 33	2
Surrey Christian Mr Anthony Jansen 581-2474	9115 160th Street Surrey, BC V3R 4N4	K-7 194	2 SCS
T'lisalagi'lakw Mr Gregg Shoop 974-5591	Box 50 Alert Bay, BC VON 1AO	K-7 148	2
Terrace S.D.A. School Angela F Bishop 635-3232	Box 566, 3306 Griffith Street Terrace, BC V8G 4B5	1-7 11	2 SDA
The King's School Stephen Stewart 888-0969	21783 - 76B Avenue Langley, BC V3A 4R7	1-12 113	1 SCS
Timothy Christian Mr James W Beeke 794-7114	50420 Castleman Road, RR 2 Chilliwack, BC V2P 6H4	K-12 402	2 SCS
Trinity Christian School Mark Langley 383-7824	949 Fullerton Avenue Victoria, BC V9A 3Z9	K-10 76	1 AIC
Valley Christian School (Abbotsford) Mr Clayton W Mills 859-4847	1681 Mccallum Road Abbotsford, BC V2S 3M4	K-7 136	2 SCS
Valley Christian School (Mission) Clayton Mills 826-1388	32840 Janzen Avenue Mission, BC V2V 2T5	K-5 70	2 SCS
Vancouver Christian Elementary Mr Ronald Donkersloot 435-3113	5621 Killarney Street Vancouver, BC V5R 3W4	K-7 178	2 SCS
Vancouver Christian Secondary Mr Conrad Vanderkamp 430-3062	3496 Haida Drive Vancouver, BC V5M 3Z4	8-12 97	2 SCS
Vancouver College Brother K J Farrell 261-4285	5400 Cartier Street Vancouver, BC V6M 3A5	1-12 944	2

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Vancouver Hebrew Academy Mrs Shayndel Feuerstein 266-1245	5750 Oak Street Vancouver, BC V6M 2V9	K-4 35	2
Vancouver Montessori School Prasannata Runkel 261-0315	1545 West 62nd Avenue Vancouver, BC V6P 2E8	K-4 74	2
Vancouver Oral Centre For Deaf Children Hilda Gregory 874-0255	4824 Commercial Street Vancouver, BC V5N 4H1	 41	2
Vancouver Talmud Torah Rabbi Samuel Biber 736-7307	998 West 26th Avenue Vancouver, BC V5Z 2G1	K-7 337	2
Veritas Catholic Sister Mary Macoretta 635-3035	4836 Straume Avenue Terrace, BC V8G 4G3	K-7 190	2 CPS
Vernon Christian Mr Kenneth Stromberg 545-7345	Site 19A, Comp 4, RR 3 Pleasant Valley Road Vernon, BC V1T 6L6	1-10 113	2 SCS
Waldorf School Mr Marinus S Eterman 985-7435	2725 St Christophers Road North Vancouver, BC V7K 2B6	K-8 175	2
West Vancouver Montessori School Mrs Judith Edmunds 922-7454	760 Westcot Road West Vancouver, BC V7S 1N7	K 20	2
Western Communities Montessori C L Hill 474-2626	2720 Jacklin Road Victoria, BC V9B 3X6	K-3 24	2
White Rock Christian Academy Mr D Fast 531-8301	2265 152nd Street Surrey, BC V4A 4P1	K-12 129	1 AIC
William Of Orange Christian Mr A Nap 576-2144	P.O. Box 1058, Station A Surrey, BC V3S 4P5	1-7 193	2
Wondertree School Brent Cameron 681-7335	Box 35243 Station E, 1020 Nelson Vancouver, BC V6M 4G4	5-6 10	2

LIST OF GROUP 1 AND GROUP 2 FUNDED SCHOOLS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
York House School Mrs Rouviere D Ritson 736-6551	1500 West King Edward Avenue Vancouver, BC V6J 2V6	K-12 598	2 ISA
Zion Lutheran Mr Eldon Nast 576-6313	5950 179th Street Surrey, BC V3S 4J9	K-7 124	2

SCHOOL SUPPORT (INDEPENDENT) ACT

Unofficial copy consolidated by the Independent Schools Branch.
Official copy may be obtained from the Queen's Printer.

Interpretation

1. In this Act

"authority" means

a) a society incorporated under the Society Act;
b) a corporation incorporated under a private Act, or
c) a person designated, by regulation, as an authority

for the purpose of operating a school in the Province on a non-profit basis;

"board" means a board under the School Act;

"certified" means

a) holding a certificate of qualification or a letter of permission issued under the Teaching Profession Act, or,

(NOTE: Until this sub-section is proclaimed the following is in force "holding a valid and subsisting teacher's certificate of qualification or letter of permission issued under the School Act");

b) repealed;

c) certified by the inspector on the recommendation of an independent schools teacher certification committee;

"elementary school" means an independent school in which tuition or tuition and accommodation are provided primarily for persons who, if they were attending a public school, would be enrolled in one of the grades from Grade 1 to Grade 7 or in a kindergarten class;

"Group 1 classification" means classification under section 5;

"Group 2 classification" means classification under section 6;

"Independent school" means a school that

a) is not a public school;
b) is maintained and operated in the Province by an authority, and
c) functions as an elementary school, secondary school or both;

"inspector" means the inspector of independent schools appointed under section 2;

"operating expenses" means operating expenses as defined in the School Act;

"partially qualifying pupil" means a person who is a qualifying pupil in every respect except that he is enrolled for less than 135 days in the school during the school year;

"public school" means a public school as defined in the School Act;

"qualifying pupil" means a person

a) who is enrolled in an independent school to receive tuition for a least 135 days related to the school year for which an application for a grant is made under this Act;
b) who is of school age, as determined under the School Act, during the school year referred to in paragraph (a) or, where the person is enrolled in kindergarten, is not more than one year under school age during that school year;
c) a parent or guardian of whom is resident in the Province, and
d) a parent of whom is, or was at the time of that parent's death, a citizen of Canada or a permanent resident of Canada,

and includes

e) a qualifying pupil, as defined in the regulations, and
f) a person who meets the qualifications set out in paragraphs (a) and (b) and has a parent or guardian who is resident in the Province as

i) a member of a foreign diplomatic corps of a country recognized by the government of Canada, or
ii) a representative of a foreign country in Canada for at least a year as part of an exchange program approved by the minister;

"school district" means a school district as defined in the School Act;

"school year" means school year as defined in the School Act;

"secondary school" means an independent school in which tuition or tuition and accommodation are provided primarily for persons who, if they were attending a public school, would be enrolled in one of the grades from Grade 8 to Grade 12;

"teacher" means a person employed to give tuition or instruction or to administer or supervise instructional service in an independent school.

Staff and Duties

2. (1) There may be appointed, under the Public Service Act, an inspector of independent schools and other employees considered necessary to carry out duties under this Act;

(2) The minister may, in writing, delegate powers and duties vested in him under this Act to the inspector;

(3) The inspector is responsible to the minister for the administration of this Act;

(4) The minister or the inspector may designate a person to act as inspector during the inspector's absence and a person designated has the power of the inspector;

Independent schools teacher certification committees

3. (1) The minister may, for the purposes of subsection (2),

a) constitute one or more independent schools teacher certification committees, and
b) name the persons to be members of a committee;

(2) Subject to the regulations, the inspector may grant certification to a teacher on the recommendation of an independent schools teacher certification committee;

(3) The inspector may suspend or revoke for cause the certification of a teacher on the recommendation of an independent schools teacher certification committee.

External Evaluation Committees

4. The inspector may, for the purposes of section 6 (c),

a) constitute one or more external evaluation committees;
b) name the persons to be members of a committee, and
c) specify the duties of those committees.

SCHOOL SUPPORT (INDEPENDENT) ACT

Group 1 classification

5. (1) The inspector may grant Group 1 classification for a school year to an authority in respect of an independent school funded and operated by the authority where the inspector is satisfied that

a) no program is in existence or proposed at the school that would, in theory or in practice, promote or foster doctrines of

i) racial or ethnic superiority;
ii) religious intolerance or persecution, or
iii) social change through violent action;

b) the facilities of the school are adequate, and

c) the authority has filed with the inspector a statement in a form specified by him showing

i) that the authority has operated the independent school for at least the school year immediately before the date of filing, or
ii) that
A) the authority acquired the independent school from another authority that funded and operated the independent school for the school year immediately before the date of filing, and
B) 40% of the pupils enrolled, on the date of filing, in the independent school, acquired under clause (A), were enrolled in that independent school during the school year immediately before the date of filing.

Group 2 classification

6. The inspector may grant Group 2 classification for a school year to an authority in respect of an independent school funded and operated by the authority where the inspector is satisfied that, in addition to qualifying for Group 1 classification in respect of the school, the authority has

a) established a curriculum for the school year that complies with the minimum instructional time requirements detailed in the administrative bulletin governing the school year for course subject areas designated by the minister under this paragraph respecting;

i) elementary schools, or
ii) secondary schools;

b) agreed to establish or has established a pupil testing program that

i) demonstrates pupil progress in the appropriate course subject areas under paragraph (a);
ii) includes the Provincial Learning Assessment Program and the Grade 12 Provincial and Scholarship Examinations, and
iii) satisfies the inspector;

c) agreed to assist or has assisted an external evaluation committee established by the inspector to examine and assess programs, operations and administration in the school, and

d) repealed;

e) submitted to the inspector

i) a list of certified teachers, a list of teachers who are not certified, a description of the educational qualifications of each teacher and a description of the teaching and other responsibilities of each teacher employed at the school, and

ii) a program of action on the part of the authority, that is satisfactory to the inspector, to ensure that all teachers employed at the school are certified within 5 years after the date of application for Group 2 classification.

Reports

7. (1) To qualify for a grant under the Act in respect of an independent school for which a Group 1 or Group 2 classification has been applied, an authority shall file with the inspector

a) a report, in the form specified by the inspector, by October 15 of the school year for which a grant is claimed stating the number of partially qualifying pupils enrolled and in attendance at the school as of September 30 of that school year;
b) an audited report, in the form specified by the inspector, by June 15 of the school year for which a grant is claimed stating:

i) the number of qualifying pupils who have received 135 or more days of tuition through the school as of May 15 of that school year, and

ii) the number of partially qualifying pupils who received tuition through the school on or before May 15 of the school year and the total number of days of tuition they received as of May 15.

(2) Only a person qualified under section 204 of the Company Act to be auditor of a reporting company may prepare an audited report under this section.

(3) Notwithstanding subsection (1), the inspector may accept a report after the dates referred to in subsection (1).

Regulations

8. (1) Repealed

(2) The Lieutenant Governor in Council may prescribe

a) the percentage to be used to calculate the grant under section 9 to an authority for a independent school for which it has Group 1 classification; and

b) the percentage to be used to calculate the grant under section 9 to an authority for a school for which it has group 2 classification.

(3) The 2 percentages referred to in subsection (2) are percentages of the average operating cost for a pupil in the public schools of the school district in which the independent school is located as specified by the minister for the purpose of calculating grants for the school year under this Act.

Provincial Grants

9. (1) The Minister of Finance shall pay, out of money appropriated by the Legislature for that purpose, a grant for the school year to each authority for each independent school for which Group 1 or Group 2 classification is granted and the amount of the grant shall be calculated by multiplying

a) the sum of

i) the number of qualifying pupils reported under section (7) (1) (b) (i), and

ii) the total number of days of tuition received by partially qualifying students reported under section 7 (1) (b) (ii) divided by 135; by

b) the average operating cost referred to in section 8 (3); by

c) the percentage applicable to the school under section 8 (2) (a) or (b).

(2) A grant for a school year commencing before July 1, 1987 shall be paid during the following school year in accordance with a schedule of payments set by the minister, the first payment being by August 1 and the last by March 31.

(3) A grant for the 1987-1988 school year or a subsequent school year shall be paid in accordance with a schedule of payments set by the minister with the first payment being made before February 1 in that school year and the last before December 1 in the next school year.

Use of Provincial Grants

10. (1) Where an authority receives a grant under section 9 in respect of an independent school with Group 1 classification, the authority may use the grant to pay any operating expenses of the school other than remuneration of teachers.

(2) Where an authority receives a grant under section 9 in respect of an independent school with Group 2 classification, the authority may use the grant to pay operating expenses of that school.

Reduction of Grants

11. (1) Where the inspector is satisfied that an independent school for which Group 1 or Group 2 classification is given has, during the school year for which classification is given, ceased to comply with a standard described in section 5 or 6 or a regulation under this Act on which the classification was granted, the inspector may order that instalments under section 9 (2) be reduced or discontinued.

(2) An authority, by giving written notice to the inspector, may

a) end a Group 1 or Group 2 classification granted to it; or
b) require the inspector to order that a grant to it, or further instalments under its grant, be reduced or discontinued.

Appeals

12. (1) Where the inspector has refused to grant Group 1 or Group 2 classification for a school or has ordered that instalments under a Group 1 or Group 2 grant be reduced or discontinued, the authority affected by the ruling may appeal to the minister, whose decision is final.

(2) Where the inspector has refused to grant certification to a teacher or has suspended or revoked certification, the teacher may appeal to the minister whose decision is final.

13. Repealed

Accreditation of independent schools

14. (1) In this section and section 15

"authority" includes a person who, for profit, operates in the Province a school that functions as an elementary school, a secondary school or as both:

"independent school" means an independent school in respect of which classification has not been sought or granted under section 5 or 6, and includes a school that is described in the definition of "authority" in this subsection and is operated by a person included within that definition.

(2) On application and payment of the prescribed fee by an authority, the inspector shall grant accreditation, or renewal of accreditation, to an independent school operated by the authority where

a) the authority complies with the prescribed bonding requirements, and
b) the inspector is satisfied that the independent school meets
   i) the educational standards established by the minister, and
   ii) any other prescribed requirements.

(3) The inspector may

a) attach conditions to an accreditation granted under this section, and
b) cancel the accreditation of an independent school where the authority operating the school
   i) fails to maintain the standards referred to in subsection (2) (b) throughout the period of accreditation, or
   ii) breaches a condition of accreditation.

(4) Where the inspector refuses to grant accreditation to or cancels the accreditation of an independent school, the authority operating the school may appeal the inspector's decision to the deputy minister.

(5) Written notice of the appeal must be delivered to the deputy minister within 60 days after the date of the inspector's decision.

(6) On receipt of the notice of appeal, the deputy minister shall consider the matter and may confirm, reverse or vary the inspector's decision and shall promptly notify the appellant in writing of his decision.

(7) No person other than an authority that operates an independent school accredited under this section may describe or advertise itself or its school as having Provincial accreditation.

Regulations

15. The Lieutenant Governor in Council may make regulations including regulations

(a) respecting the expiry, renewal, cancellation and reinstatement of an accreditation granted under section 14, and

(b) imposing fees payable by an authority for application for accreditation granted under section 14 or renewal or reinstatement of accreditation.

Offence

16. A person who contravenes section 14 (7) commits an offence.

GRADUATION REQUIREMENTS

This is a summary of graduation requirements applicable to students entering Grade 11 in September, 1987 or after that date.

Requirements

To graduate, a student must successfully complete:

1. English 11 or Communications 11;

2. English 12 or Communications 12;

3. Consumer Education 9/10 or Consumer Education 12

4. Social Studies 11;

5. A Mathematics 11 course: one of Algebra 11, Consumer Mathematics 11, Trade Mathematics 11, Introductory Accounting 11, Introductory Algebra 11.

6. A Science 11 course: one of Biology 11, Chemistry 11, Physics 11, Earth Science 11, Science & Technology 11, Agriculture 11, Technology 11, Computer Studies 11;

7. Three other provincially authorized 12 level courses;

8. 13 courses numbered 11 and 12 (may include up to two locally-developed courses);

9. For French Immersion, Francais 11 and Francais 12 must be completed as well as usual requirements for English program students.

General

An Honours designation will be given to students with better than B average on courses that satisfy graduation requirements.

Student transcripts will include only those courses that have been successfully completed.

All provincial Grade 12 level courses have a prerequisite. However, the principal might waive the prerequisite in special circumstances in the best interest of a particular student.

GROUP 2 BOARDING SCHOOLS IN BRITISH COLUMBIA

GIRLS ONLY

Crofton House School (263-3255) 3200 W. 41st Ave., Vancouver V6N 3E1	Headmistress: Miss R. Addison Grades: 7 - 12 (ISA)
Queen Margaret's School (746-4185) 660 Brownsey Ave., Duncan V9L 1C2	Headmaster: Mr. P. Hill Grades: 5 - 12 (ISA)
St. Margaret's School (479-7171) 1080 Lucas Ave., Victoria V8X 3P7	Headmistress: Miss M. McAuley Grades: 7 - 12 (ISA)

BOYS ONLY

St. George's School (224-1304) 4175 W. 29th Ave., Vancouver V6S 1V6	Headmaster: Mr. A. Brown Grades: 4 - 12 (ISA)
Seminary of Christ the King (826-8715) Gen. Del., Mission V2V 4J2	Principal: Rev. A. Kalberer Grades: 8 - 12
Shawnigan Lake School (743-5516) Shawnigan Lake, VOR 2WO	Headmaster: Mr. D.J. Campbell Grades: 8 - 12 (ISA)

BOYS AND GIRLS

Bella Coola Adventist Academy (799-5910) Box 187, Bella Coola VOT 1CO	Principal: Mr. Kevin Smith Grades: 1 - 12
Brentwood College (743-5521) Mill Bay VOR 2PO	Headmaster: Mr. W.T. Ross Grades: Boys - 8-12 (ISA) Girls -10-12
Glenlyon-Norfolk House (598-2621) 801 Bank St., Victoria V8S 4A5 (Arranges private boarding)	Headmaster: Mr. David Brooks Grades: 10-12 (ISA)
Prince George College (964-4455) Box 7000, College Road, Prince George V2N 3Z2	Principal: Dr. Jack Earle Grades: 8 - 12 (CPS)
St. Michael's University School (592-2411) 3400 Richmond Rd, Victoria V8P 4P5	Headmaster: Mr. J. Schaffter Grades: 4-12 (ISA) Girls: 10-12

ANNUAL CALENDAR (1987-88)

July	27	Grade 12 students receive Transcript of Grades from B.C. Research.
August	1	80% payment of support grants for the 1986/87 school year. Deadline for applications for schools applying for classification for the first time, or applying for re-classification. Data collection forms and TC-1's are forwarded to schools TC-1 forms should be made available to every teacher new to the school.
October	15	Deadline for annual data collection forms to be returned to the Ministry.
	15	Due date for Form TC-1's for all teachers who do not appear on the preprinted data collection forms (with complete, official documentation). Initial registration of all grade 12 students for provincial examination purposes.
October/November		External Evaluation Committee visits to selected Group 2 schools, and new schools applying for Group 2 classification.
November		Meeting of the Teacher Certification Committee.
December		Final adjusted 20% payment of support grants for the 86/87 school year.
January		40% payment of support grants for the current school year.
January 31		Deadline for applications for schools applying for voluntary accreditation (see pp 20,21).
February		Early submission of Grades Forms to be completed for all grade 12 students and forwarded to B.C. Research.

March		External Evaluation Committee visits to selected Group 2 schools. Meeting of the Teacher Certification Committee.
April	15	Application deadline for teachers upgrading from temporary to continuing Independent School teaching certificates. QP-Audit forms are forwarded to the authorities.
May		Funded independent schools status check re "good standing" with the Registrar of Companies. (To maintain good standing under the Society Act, the Annual Report (Form 11) must be filed within thirty days of the annual meeting.)
	15	Textbook order form to Publication Services Branch. Remind auditors of QP-Audit deadline. Learning assessments (2nd last week)
June	15	Deadline for submission of QP-Audit forms to Inspector's office. 40% payment of support grants for the current school year.